



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Dr Levesque Elementary School

SAU: RSU 33/MSAD 33

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	80	80	73	20	60	20	<1	20	0	
	2010-2011	19	19	100	68	68	70	11	58	21	11	19	0	0
Female	2009-2010	7	7	100			76							
	2010-2011	8	8	100			74							
Male	2009-2010	13	13	100	69	69	69	<1	69	31	<1			
	2010-2011	11	11	100	73	73	66	9	64	9	18			
Caucasian/White	2009-2010	19	19	100	84	84	74	21	63	16	<1			
	2010-2011	19	19	100	68	68	71	11	58	21	11			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	12	100	75	75	62	25	50	25	<1			
	2010-2011	12	12	100	75	75	58	8	67	8	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			38							
	2010-2011	5	5	100			34							
Limited English Proficient	2009-2010	4	4	100			45							
	2010-2011	7	7	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	67	67	67	5	62	24	10	21	0	
	2010-2011	18	18	100	78	78	67	22	56	17	6	18	0	0
Female	2009-2010	11	11	100	55	55	71	9	45	36	9			
	2010-2011	6	6	100			72							
Male	2009-2010	10	10	100	80	80	63	<1	80	10	10			
	2010-2011	12	12	100	67	67	63	8	58	25	8			
Caucasian/White	2009-2010	21	21	100	67	67	68	5	62	24	10			
	2010-2011	17	17	100	82	82	68	24	59	12	6			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	10	10	100	60	60	56	<1	60	30	10			
	2010-2011	11	11	100	73	73	56	27	45	27	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			34							
	2010-2011	4	4	100			29							
Limited English Proficient	2009-2010	6	6	100			46							
	2010-2011	4	4	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	25	25	100	80	80	72	24	56	16	4	25	0	
	2010-2011	22	22	100	73	73	70	14	59	27	<1	22	0	0
Female	2009-2010	9	9	100			78							
	2010-2011	12	12	100	67	67	75	25	42	33	<1			
Male	2009-2010	16	16	100	69	69	67	25	44	25	6			
	2010-2011	10	10	100	80	80	66	<1	80	20	<1			
Caucasian/White	2009-2010	24	24	100	79	79	73	25	54	17	4			
	2010-2011	22	22	100	73	73	71	14	59	27	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	13	13	100	85	85	62	23	62	15	<1			
	2010-2011	11	11	100	55	55	60	<1	55	45	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			36							
	2010-2011	5	5	100			34							
Limited English Proficient	2009-2010	8	8	100			49							
	2010-2011	6	6	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	28	100	57	57	68	18	39	25	18	28	0	
	2010-2011	23	23	100	70	70	72	4	65	22	9	23	0	0
Female	2009-2010	10	10	100	90	90	74	30	60	<1	10			
	2010-2011	8	8	100			76							
Male	2009-2010	18	18	100	39	39	63	11	28	39	22			
	2010-2011	15	15	100	60	60	68	7	53	27	13			
Caucasian/White	2009-2010	26	26	100	58	58	69	19	38	27	15			
	2010-2011	22	22	100	68	68	73	5	64	23	9			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	16	16	100	56	56	56	13	44	25	19			
	2010-2011	12	12	100	67	67	60	<1	67	25	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			29							
	2010-2011	2	2	100			33							
Limited English Proficient	2009-2010	11	11	100	45	45	44	18	27	18	36			
	2010-2011	8	8	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100	85	85	62	25	60	<1	15	20	0
	2010-2011	19	19	100	58	58	61	5	53	21	21	19	0
Female	2009-2010	7	7	100			61						
	2010-2011	8	8	100			59						
Male	2009-2010	13	13	100	77	77	63	15	62	<1	23		
	2010-2011	11	11	100	55	55	64	9	45	27	18		
Caucasian/White	2009-2010	19	19	100	89	89	63	26	63	<1	11		
	2010-2011	19	19	100	58	58	63	5	53	21	21		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	12	12	100	83	83	50	17	67	<1	17		
	2010-2011	12	12	100	58	58	49	<1	58	25	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			33						
	2010-2011	5	5	100			35						
Limited English Proficient	2009-2010	4	4	100			35						
	2010-2011	7	7	100			29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	52	52	62	10	43	29	19	21	0
	2010-2011	18	18	100	67	67	60	6	61	11	22	18	0
Female	2009-2010	11	11	100	45	45	62	18	27	27	27		
	2010-2011	6	6	100			60						
Male	2009-2010	10	10	100	60	60	63	<1	60	30	10		
	2010-2011	12	12	100	50	50	61	8	42	17	33		
Caucasian/White	2009-2010	21	21	100	52	52	63	10	43	29	19		
	2010-2011	17	17	100	71	71	61	6	65	12	18		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	10	10	100	40	40	50	<1	40	40	20		
	2010-2011	11	11	100	64	64	48	<1	64	9	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			36						
	2010-2011	4	4	100			31						
Limited English Proficient	2009-2010	6	6	100			38						
	2010-2011	4	4	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students	2009-2010	25	25	100	48	48	64	8	40	24	28	25	0														
	2010-2011	22	22	100	36	36	61	<1	36	32	32	22	0														
Female	2009-2010	9	9	100			64																				
	2010-2011	12	12	100	33	33	61	<1	33	42	25																
Male	2009-2010	16	16	100	38	38	64	6	31	25	38																
	2010-2011	10	10	100	40	40	61	<1	40	20	40																
Caucasian/White	2009-2010	24	24	100	50	50	65	8	42	21	29																
	2010-2011	22	22	100	36	36	62	<1	36	32	32																
African American/Black	2009-2010	0	0				37																				
	2010-2011	0	0				32																				
Hispanic	2009-2010	1	1	100			55																				
	2010-2011	0	0				48																				
Asian or Pacific Islander	2009-2010	0	0				67																				
	2010-2011	0	0				59																				
American Indian or Native Alaskan	2009-2010	0	0				54																				
	2010-2011	0	0				60																				
Economically Disadvantaged	2009-2010	13	13	100	54	54	51	8	46	15	31																
	2010-2011	11	11	100	9	9	47	<1	9	36	55																
Migrant	2009-2010	0	0																								
	2010-2011	0	0																								
Students with Disabilities	2009-2010	2	2	100			34																				
	2010-2011	5	5	100			30																				
Limited English Proficient	2009-2010	8	8	100			38																				
	2010-2011	6	6	100			34																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	28	28	100	64	64	63	7	57	18	18	28	0
	2010-2011	23	23	100	61	61	64	9	52	9	30	23	0
Female	2009-2010	10	10	100	60	60	62	10	50	20	20		
	2010-2011	8	8	100			63						
Male	2009-2010	18	18	100	67	67	63	6	61	17	17		
	2010-2011	15	15	100	47	47	64	13	33	13	40		
Caucasian/White	2009-2010	26	26	100	69	69	64	8	62	19	12		
	2010-2011	22	22	100	64	64	65	9	55	5	32		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	16	16	100	50	50	49	<1	50	31	19		
	2010-2011	12	12	100	67	67	50	8	58	<1	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			29						
	2010-2011	2	2	100			28						
Limited English Proficient	2009-2010	11	11	100	64	64	36	<1	64	9	27		
	2010-2011	8	8	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	74	74	64	11	63	16	11	19	0
Female	2010-2011	10	10	100	70	70	64	20	50	10	20		
Male	2010-2011	9	9	100			65						
Caucasian/White	2010-2011	19	19	100	74	74	66	11	63	16	11		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	9	9	100			53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
Limited English Proficient	2010-2011	6	6	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	67	E: 75 M: 63	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	55	E: 56 M: 56	E: 61 M: 61	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	67	E: 76 M: 63	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	57	E: 57 M: 60	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: * M: *	E: 99 M: 99	62	E: 70 M: 56	E: 58 M: 58	100	E: * M: *	E: 99 M: 99	47	E: 47 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	61	E: * M: 58	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	50	E: * M: 50	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	0	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	57.58

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.